

MOUSSA KOUROUMA
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EDUCATION AND RELATED HONORS

RENSELAER POLYTECHNIC INSTITUTE (RPI) TROY, NEW YORK, USA

§ Ph.D. Economics - 1990.

§ M.S., Operations Research & Statistics 1985.

UNIVERSITE DE CONAKRY (Formerly IPC) CONAKRY, GUINEA

§ D.E.S., Physics (Mathematics-Physics Dual Major) 1975.

- Overall grade of Excellent in meeting courses and thesis requirements.

- Selected to teach at the University level in recognition of outstanding academic achievements.

PROFESSIONAL DEVELOPMENT USA, CANADA, AFRICA

§ Has benefited from several professional development seminars and workshops in macroeconomics, microeconomics, project/program evaluation/management, such as:

- Policy and Financial Programming.
- Poverty Reduction Projects/Programs Evaluation
- Private Sector/Enterprise Development for Decent Jobs
- Analytical Tools for Education Sector Assessment
- Team Building and Productivity for Organizational Success

POLICY ANALYSIS WORK EXPERIENCE

GOVERNMENT OF GUINEA CONAKRY, GUINEA.

§ Economic Adviser to the Minister of Planning (2003-to Present). The Ministry of Planning has the responsibility of guiding the endeavors of the Government of Guinea in the matters of economic and social development. My primary mandate is to assist the Minister in making evidence-based decisions in those areas. I also have duties to: (i) undertake economic and social studies, individually or as an inter-ministerial team member or leader; (ii) coordinate economic and social policy studies carried out within the Ministry of Planning; (iii) be a statutory Member of the Inter-Ministerial Committee of Poverty Reduction Strategy.

§ National Coordinator of Human Development Studies (1999-2000). Under United Nations Development Programme (UNDP) funding, I coordinated the teams of experts mandated to produce the 1998 and 2000 editions of the National Human Development Report.

§ National Coordinator of a World Bank-Financed Project (1994-1998). I was appointed to manage the Higher Education and Scientific Research Reform Project (PADES). I also assumed responsibilities as: (i) Adviser to the Minister of Higher Education; (ii) Member of the Education Sector Development Steering Committee; and (iii) Member of the Education Sector Budget Preparation and Monitoring Committee.

WORLD BANK WASHINGTON, DC, USA

§ Member of the Initiating Team of the Guinean Higher Education Sector Reform (1992-1993). I undertook several field missions in Guinea to the end of identifying and preparing a higher education and scientific research improvement project, under the leadership of the Country Education Sector Manager, Robert Prouty. This was the first significant higher education project in the West Africa Region financed by The World Bank for a number of years, and which helped catalyze an increased higher investment in subsequent years.

§ Member of the Core Team Preparing a World Bank-Wide Policy Paper on Higher Education (1990-1992). My duties comprised contributing written sections on institutional structure and size, as well as on policy issues related to finance and management. I also co-authored a paper on the analysis of foreign financial assistance for

university development in selected Sub-Saharan African and Asian countries, and produced a statistical profile of higher education development in various regions of the world, as well.

§ Member of the Core Team in Charge of a Policy Study on Sub-Saharan African Long Term Development Issues (1988). Within the Special Economic Office for Africa, under the management of the Office Chief, I carried out research tasks including: (i) Assessing Macroeconomic Performance of Selected Countries; (ii) Surveying and evaluating financing, regulatory, and marketing mechanisms put in place in selected countries of the region to the end of fostering private sector development;

(iii) Drawing a major characteristics profile of private entrepreneurship in West Africa. These were contributions to a major World Bank report on long term development issues of Sub-Saharan Africa.

INTERNATIONAL LABOR OFFICE GENEVA, SWITZERLAND

§ External Collaborator (2001-2002). I was appointed as a resource person to contribute to the production in Geneva of a major ILO's Policy Report on Stimulating Decent Jobs through the Development of Micro and Small Enterprises in developing countries. In that connection I evaluated, concerning Guinea: (i) various aspects of micro and small enterprises environment; (ii) impact of policies and other environment elements on micro and small enterprises development.

INTERNATIONAL INSTITUTIONS OPERATING IN GUINEA CONAKRY, GUINEA

§ World Health Organization (2003). I was recruited to lead a two-member team to identify and analyze the major factors determining the international migration of African health care specialists. This was a contribution to an Africa-wide study carried out par the WHO Regional Bureau for Africa.

§ United Nations Development Programme - UNDP (2001). On a three-member team, I evaluated the impact of the World Human Development Reports (HDR) on economic and social policy formulation and implementation in Guinea. This was a contribution to an Africa-wide research "Assessment of the World Human Development Reports: An African Perspective".

§ German Technical Cooperation - GTZ (2000). I was commissioned to take stock of, and evaluate the economic and social development policies and strategies initiated over the last ten years in Guinea.

TEACHING EXPERIENCE

§ Kofi Annan University, Guinea (2002-2003). Lectured: (i) Economics to students majoring in Economics and Finance; and (ii) Enterprise Organization and Development to those in Economics and Management.

§ Rensselaer Polytechnic Institute, Troy, New York, USA (1986-1990). As a graduate student, I was appointed: (i) to lecture Economics to undergraduate students - six semesters; (ii) as a Teaching Assistant in Higher Algebra for graduate students - two semesters and (v) as a Teaching Assistant in Mathematical Programming for graduate students - three semesters.

§ University of Conakry (1975-1982). As a tenure track staff in the Department of Sciences, I taught General Physics, Thermodynamics, Solid State Physics, and Atomic Physics to Physics Major Students. I also gave Lectures on Modern Physics to Electrical, and Telecommunication Engineering Students.

SAMPLE OF DOCUMENTS PRODUCED or CONTRIBUTED TO EDITED

- § What Factors Determine Growth and Decent Employment in Small Enterprises in Guinea? SEED Working Paper No. 62 (International Labor Office: Geneva - ILO, Switzerland 2004). - In French.
- § Promoting an Enabling Environment for Guinean Micro and Small Enterprises Conducive to Decent Job Creation. SEED Working Paper No. 54 (ILO: Geneva, Switzerland 2003). - In French.
- § Higher Education: Lessons of Experience. (World Bank: Washington, DC, USA, 1994).
- § Sub-Saharan Africa, From Crisis to Sustainable Growth: A Long Term Perspective Study. (World Bank: Washington, DC, USA, 1989).
- § Book in the Making: Globalization: Opportunities and Challenges to the Guinean Economy.

SAMPLE OF UNEDITED

- § Impact Evaluation of Forest Guinea Reconstruction Program. (Plan International/Guinea: Conakry, 2005). - In French
- § Improving Regional and Prefectoral Planning Structures for Better Local Development. (Institutional Capacity Building Program - PRCI - Ministry of Planning: Conakry, 2002). - In French.
- § Diagnostic Study of Guinea's Economic Development Policies and Strategies. (German Technical Cooperation: Conakry, 2001). - In French.
- § National Human Development Report 2000: Human Security for a Sustainable Human Development. (UNDP & Ministry of Planning, Guinea: Conakry, 2001). - In French
- § National Human Development Report 1998: Education and Vocational Training - for a Sustainable Human Development. (UNDP & Ministry of Planning, Guinea: Conakry, 2000). - in French
- § Local Economic Development: The Guinean Experience. (Ministry of Planning and International Cooperation: Conakry, 1998). - In French.
- § Cost and Finance of Education. (World Bank & Government of Sierra Leone: Freetown, 1993).
- § Limited Technical Assessment: Selective Analysis of Elementary Education Sector Reform in Guinea. (United States Agency for International Development - Presented by EDC: Conakry, Guinea 1993).
- § International Trade Flows and Economic Interdependence in the West African Market. - PhD Thesis (Rensselaer Polytechnic Institute: Troy, New York, USA 1990).
- § Theoretical and Experimental Study of a Semiconductor-Based Cooling Battery. - Physics DES Thesis (Polytechnic Institute: Conakry, Guinea, 1975). - In French

LANGUAGE SKILLS

- § Excellent Written and Spoken French and English. Excellent Spoken Kissi, Maninka and Soussou.
- § Knowledgeable in several computer higher level languages (Fortran, Pascal, Cobol, Lisp; APL, etc.), as well as in some statistical, econometric and financial modeling packages (SAS, SPSS, Times Series Processor, Economic and Financial Planning System, Mathematical Programming System, SORITEC, Generalized Linear Models, and others).
- § Familiar with Word, Excel, PowerPoint, and the like.

REFERENCES AVAILABLE UPON REQUEST